From our Principal
Here we are half way through Term 2. Welcome back Liz Richter-Cross who has been working in 3 France this week whilst Ms France is travelling with and managing the U12 Boys Desert Storm Rugby squad who are participating in a development camp in Darwin.

Oral Language
Ms Walton, Ms Dawson and Ms Ryan have been participating in a professional learning event to further develop their skills in using the Early Language and Literacy Program in their classrooms to address the learning needs of students to strive to meet the expected standards. Supporting young children’s language and literacy development is a practice that yields strong readers and writers later in life.

Parents and caregivers play an important role in a child’s oral language development. Some ways in which we can nurture language development are:

- Listen carefully to what your child is saying and respond with appropriate and sincere thoughts that encourage more conversation.
- Encourage your child to interact with other children. Peer learning, especially in mixed age play groups, can be a valuable experience for young children still gaining language skills.
- Reinforce good habits of speech, so model for your child appropriate language, including expression, grammar, and vocabulary.
- Read to your child, at length and at frequent intervals.
- Help your child recognize the relationship between speech and writing by encouraging storytelling, both orally and in written form.

In-school Events and Excursions
Whilst we provide engaging programs in classrooms, we complement and value add to the focus areas by inviting artists and performers to present to and work with our students and teachers. Excursions are another way we stimulate and/or extend learning experiences that go beyond our school fence. On Tuesday all primary students watched a trio of musicians perform Music Viva 2018, part of a culturally diverse music program. The performers commented on how well the students engaged and interacted with the show which demonstrated the use of voices and percussion to create interesting sounds to accompany a range of songs in different languages.

On Wednesday morning, Transition to Year 2 classes listened to Mrs Thomson read Hickory, Dickory Dash by Tony Wilson, as part of the National Simultaneous Storytime event. Ms Wallace then led the audience in a song adapted from the Hickory Dickory Dock nursery rhyme. Mr Hempel’s class visited the Reptile Centre to stimulate report writing in the classroom. Robin: “I saw an inland taipan, which is the most venomous snake known. They are very shy but deadly!”

Hannah: “Miss Piggy is a pig-nosed turtle who likes to swim in her tank.”

Roy: “I learnt that a python swallows its prey whole. Pythons eat small animals like rats, birds, mice or rabbits.”

Today Joffa (Jeff Taylor) conducted Toonschool workshops for our Year 3 and 4 students to encourage and demonstrate creative ways to use the art of cartooning. Please ask your child to share their experiences with you, as some of the drawings I saw were very impressive.

The 2018 Centralian Eisteddfod commences on Sunday 27th May. On Monday we will have approximately 160 students involved in a range of Music and Talent Quest sections involving small groups, whole classes and our choirs. Tuesday will be the Speech sections and Wednesday the Music/ instrumental sections. Please support your child’s participation by ensuring they are punctual for school and prepared. We look forward to publishing the accomplishments of our students over the next two weeks.

Parent Support
On Monday we had a number of teachers attending a special Australian Education Union- N.T. meeting, which meant normal classroom programs could not be offered. As we only had about half of our students arrive at school at 8:30am we were able to provide appropriate supervision and deliver alternative lessons which included story reading, recount writing, fitness and BluEarth activities, group maths activities and maintaining a safe and calm environment throughout the morning. I would like to take this opportunity to express my gratitude to our parent community in showing your support in this way.

Excellence Awards
Thank you to parents who have already accepted the invitation to nominate a teacher or staff member who demonstrates a standard of excellence in the role he/ she holds in our school community for 2018 Teaching in the Territory Excellence Awards. Tomorrow is the last day for nominations.

Suzi Burgess
School Car Park and Crossing

Entering or parking in the school car park is not permitted unless you or your child have a disability and you need to leave the car. Either use the designated Kiss N Go in the mornings or use the soccer oval carpark near the corner of Winnecke and Undoolya. The Kiss N Go must not be used in the afternoons due to buses picking up students. If you need to come into the school to drop off or collect your child, please park on the street or soccer oval and walk into school. It is very dangerous to allow children to walk through the carpark.

The following is from the NT Traffic Rules regarding School Crossings:

- These are crossings which operate before, during and after school hours on school days. They are highlighted by red flags with the words 'Children Crossing' on them.
- When the flags are displayed, you must slow down and stop before the stop line if a pedestrian is on or entering the crossing. You must not proceed until all pedestrians have left the crossing.
- You must not park on or within 20m before or 10m after a child's crossing.
- If there is a school crossing supervisor displaying a 'Children Crossing' sign, you must slow down and stop.
- You may proceed when the school crossing supervisor no longer displays the sign in your direction or has indicated it is safe for you to proceed.
- The term pedestrian refers to ANYONE using the crossing, child or adult.

We have received a number of complaints from parents/carers regarding the school crossing and the disregard for the road rules by some drivers. PLEASE take care of yourself, your child/children and others. Please note, it is illegal to park on any footpath and you could be fined.

Junior Assembly

There will be no Junior Assembly this week or week 7. There is only one more for this term which will be week 9 on Friday 22 June.

4/5 Panthers visited CSC on Monday to use their cooking facilities to prepare, cook and eat a three course meal.

Some great ideas from Katie!

"Movement snacks" are quick breaks from learning or work, that keeps both our brain and our body active. Its proven that the ten minutes of classroom time or work time you "lose" isn't lost at all. After a short, active break your brain is refreshed - making you more focused and able to work smarter.

Encourage your family to start the day with exercise to get blood and endorphins flowing. It could be walking or riding to school or work, spending ten minutes together with a ball, playing tag or doing some star jumps. Help our students get the most they can from every day.

From the Preschool

Bangtail Muster Parade

Rona Glynn Preschool participated in the recent Bangtail Muster Parade where the children showed how wonderful and creative 4 year olds’ imaginations can be. The weather was perfect as we slowly made our way down the Mall, waving to all our family and friends.

Mothers Day

Our preschool was transformed into a beauty salon as we spent special time pampering our Mums last week. They all left feeling very relaxed and looking more gorgeous than ever. Thank you for joining us and we hope the pampering continued over the weekend.

The Potato Olympics

Yesterday, 3/4 Stevenson & Stedler created the Potato Olympics. We were doing lawn bowls. We worked on the soft fall and the potato closest to the Jack came first. We practiced our measuring and data collection.

By Abbey & Toby